

# WEEK 1: IT'S ALL GOOD



**DAY 1: BIBLE LESSON—CREATION: GENESIS 1**

▶ PG 14



**DAY 2: OBJECT LESSON—WATCH IT GROW**

▶ PG 17



**DAY 3: GIVING LESSON—DON'T COME  
EMPTY-HANDED**

▶ PG 19



**DAY 4: REAL DEAL—WALT DISNEY®**

▶ PG 20



**DAY 5: GAME TIME—CREATION QUICK DRAW**

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**BONUS: ACTIVITY PAGE—CREATION ACROSTIC**

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**Memory Verse:** *Then God looked over all he had made, and he saw that it was very good!* — Genesis 1:31



# WEEK 1: SNAPSHOT

## IT'S ALL GOOD

DAY	TYPE OF LESSON	LESSON TITLE	SUPPLIES
Day 1	Bible Lesson	Creation: Genesis 1	None
Day 2	Object Lesson	Watch It Grow	1-2 Cards per child of instant sponge animals in dissolving capsules (available inexpensively at dollar stores, toy stores or online), Clear container, Water
Day 3	Giving Lesson	Don't Come Empty-Handed	Small bouquet of fresh-cut flowers
Day 4	Real Deal	Walt Disney®	Mickey Mouse® or Minnie Mouse® attire, Mouse ears/tail, Face painted to look like mouse face, Disney® gloves
Day 5	Game Time	Creation Quick Draw	2 Large notepads, 2 Black markers (or pencils), 10 Slips of paper, 1 Bowl
Bonus	Activity Page	Creation Acrostic	1 Copy for each child

### Lesson Introduction:

It's easy to teach children that God made trees, grass and flowers. But, how far short this falls from the grand planning and intricate details our heavenly Father invested in this place we know as Earth! He did so much for us, but do we know why?

- Why did God put so much detail into the countless colors of fish in the sea?
- What purpose could there be for the variety of flowers we see?

On the practical side, we can find no reason or definite purpose. But, if we understand the love of God, we realize the reason for His extravagance is to "wow" us! He wants us to see His great love through His Creation. The heavens declare His handiwork, His thoughtfulness and His great love for His kids! He placed man in a beautiful, extraordinary garden that was BLESSED! Adam and Eve didn't have to toil, but only obey and take their authority there.

Whenever I talk about THE BLESSING and the plan of God, I call it "The Sweet Life": an amazing life God has planned for you and your children. And, because you put Him in charge, He makes things work out for you and blesses everything you do (Romans 8; Deuteronomy 28)!

I like to talk about it every chance I get!

Love,  
  
 Commander Kellie

## Lesson Outline:

This week, your children will learn about God's Creation, but you will move beyond the details of what God created and dig into the truth of *why* He created it—because He loves us!

### I. BECAUSE HE LOVES US, HE MADE EVERYTHING GOOD

- a. God created a wonderful planet called Earth.
- b. He wanted a special home for His family.
- c. God always thinks BIG for His kids.
- d. He didn't rest or stop creating until He thought it was good enough for His kids!  
Genesis 1:10, 12, 17-18, 21, 25, 31, 2:18

### II. GOD PLANTED THE MOST BEAUTIFUL GARDEN IN THE WORLD Genesis 1:26-31

- a. God put Adam and Eve in charge of the whole place. Verses 26-27
- b. He gave His kids THE BLESSING to run everything! Verse 28
- c. Our heavenly Father planted a spectacular Garden and made it grow! Verses 29-31; Genesis 2:8-12
- d. There was no toil or hard work—THE BLESSING did the work. They just had to watch over it. Genesis 2:15

### III. OUR HEAVENLY FATHER WANTED "THE SWEET LIFE" FOR HIS KIDS

- a. Adam and Eve's lives in the Garden show us God's good plan for us, too. Ephesians 2:10 AMP
- b. We were made to be exactly like Him. Genesis 1:26
- c. God is the King of everything, and He wants His kids to rule like kings, too.
- d. Our Father's plan for us was all good. We call it "The Sweet Life!" Jeremiah 29:11

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## DAY 1: BIBLE LESSON

### CREATION: GENESIS 1



**Memory Verse:** Then God looked over all he had made, and he saw that it was very good!—Genesis 1:31

This week, your family will read the story of Creation. Take this time to teach about God's glorious, creative work and His love for His children. All God's creation was—and is—good! Just as God created the Garden of Eden for His first children, Adam and Eve, He continues to create good things for His kids, today. Your children have a hope and a future (Jeremiah 29:11) because of all the good things God has created for them. Remind them of how much God loves them, and that He is still creating "The Sweet Life" for them!

### Read Genesis 1: 1-31: *The Account of Creation*

In the beginning God created the heavens and the earth. The earth was formless and empty, and darkness covered the deep waters. And the Spirit of God was hovering over the surface of the waters.

Then God said, "Let there be light," and there was light. And God saw that the light was good. Then he separated the light from the darkness. God called the light "day" and the darkness "night."

And evening passed and morning came, marking the first day.

Then God said, "Let there be a space between the waters, to separate the waters of the heavens from the waters of the earth." And that is what happened. God made this space to separate the waters of the earth from the waters of the heavens. God called the space "sky."

And evening passed and morning came, marking the second day.

Then God said, "Let the waters beneath the sky flow together into one place, so dry ground may appear." And that is what happened. God called the dry ground "land" and the waters "seas." And God saw that it was good. Then God said, "Let the land sprout with vegetation—every sort of seed-bearing plant, and trees that grow seed-bearing fruit. These seeds will then produce the kinds of plants and trees from which they came." And that is what happened. The land produced vegetation—all sorts of seed-bearing plants, and trees with seed-bearing fruit. Their seeds produced plants and trees of the same kind. And God saw that it was good.

And evening passed and morning came, marking the third day.

Then God said, "Let lights appear in the sky to separate the day from the night. Let them be signs to mark the seasons, days, and years. Let these lights in the sky shine down on the earth." And that is what happened. God made two great lights—the larger one to govern the day, and the smaller one to govern the night. He also made the stars. God set these lights in the sky to light the earth, to govern the day and night, and to separate the light from the darkness. And God saw that it was good.

And evening passed and morning came, marking the fourth day.

Then God said, "Let the waters swarm with fish and other life. Let the skies be filled with birds of every kind." So God created great sea creatures and every living thing that scurries and swarms in the water, and every sort of bird—each producing offspring of the same kind. And God saw that it was good. Then God blessed them, saying, "Be fruitful and multiply. Let the fish fill the seas, and let the birds multiply on the earth."

And evening passed and morning came, marking the fifth day.

Then God said, "Let the earth produce every sort of animal, each producing offspring of the same kind—livestock, small animals that scurry along the ground, and wild animals." And that is what happened. God made all sorts of wild animals, livestock, and small animals, each able to produce offspring of the same kind. And God saw that it was good.

Then God said, "Let us make human beings in our image, to be like us. They will reign over the fish in the sea, the birds in the sky, the livestock, all the wild animals on the earth, and the small animals that scurry along the ground."

So God created human beings in his own image. In the image of God he created them; male and female he created them.

Then God blessed them and said, "Be fruitful and multiply. Fill the earth and govern it. Reign over the fish in the sea, the birds in the sky, and all the animals that scurry along the ground."

Then God said, "Look! I have given you every seed-bearing plant throughout the earth and all the fruit trees for your food. And I have given every green plant as food for all the wild animals, the birds in the sky, and the small animals that scurry along the ground—everything that has life." And that is what happened.

Then God looked over all he had made, and he saw that it was very good!

And evening passed and morning came, marking the sixth day.

## Discussion Questions:

Note: Answers will vary, but use this time of discussion to make sure your children understand the passage.

### 1. What are three things that happened in this passage?

### 2. What are some things this passage tells us that God created?

Answers will vary—animals, sun, moon, earth, sky, stars, oceans, etc.

### 3. What did God see when He looked at His Creation?

God saw that it was good. He said, "It is good" seven times in this passage. Verses 4, 10, 12, 17-18, 21, 25 and 31

### 4. What does this passage tell us about how we were made?

We were made in His image. We were made to be like Him.

### 5. If we are part of God's Creation, and if His Creation is good, then what does that say about us?

We were created, and we are good! We are unique and designed by God.

### 6. To whom did God give His Creation?

God gave His Creation to His children Adam and Eve.

Verses 28-30 say, "Then God blessed them and said, 'Be fruitful and multiply. Fill the earth and govern it. Reign over the fish in the sea, the birds in the sky, and all the animals that scurry along the ground.' Then God said, 'Look! I have given you every seed-bearing plant throughout the earth and all the fruit trees for your food. And I have given every green plant as food for all the wild animals, the birds in the sky, and the small animals that scurry along the ground—everything that has life.' And that is what happened."

### 7. What good things has God created for us today?

Answers will vary. Encourage your children to look at all the good things in their lives—a family that loves them, good health, a safe and loving home, the opportunity to know Jesus, friends, toys, etc.

### 8. Why does God create good things for us?

God loves us, and He loves to give to His children. He planned The Sweet Life for us. Jeremiah 29:11 says, "'For I know the plans I have for you,' says the Lord. 'They are plans for good and not for disaster, to give you a future and a hope.'"





## DAY 2: OBJECT LESSON

**WATCH IT GROW****Suggested Time:** 5-7 minutes**Memory Verse:** Then God looked over all he had made, and he saw that it was very good! — Genesis 1:31**Supplies:** ■ 1-2 Cards per child of instant sponge animals in dissolving capsules (available inexpensively at dollar stores, toy stores or online), Clear container partially filled with water

### Lesson Instructions:

It's fun to go to the zoo to see the animals, isn't it? But we don't have to go to the zoo today to see some of the animals God made. At the store the other day, I found these "instant animals." The instructions say all you have to do is put them in water and within just a few minutes, your animals will "grow"! Let's give it a try.

Can you help me put these animals in the water? (*Give your child one or two instant animal capsules to drop into the container with the water.*)

OK, when I say, "A-a-a-animals, grow!" I want you to drop an animal capsule into the water. Ready? "A-a-a-animals, grow!" (*Watch as your child drops the capsules into the water.*)

That is so cool! And, I've got to admit, it's pretty fun to say, "Grow!" and things grow.

But, that's nothing compared to the kinds of things that happened in the earth when God spoke. When God spoke, He didn't even need to have a water container like ours. He just used His words and created the most beautiful animals you could ever imagine! Listen to Genesis 1:19-25:

And evening passed and morning came, marking the fourth day.

Then God said, "Let the waters swarm with fish and other life. Let the skies be filled with birds of every kind." So God created great sea creatures and every living thing that scurries and swarms in the water, and every sort of bird—each producing offspring of the same kind. And God saw that it was good. Then God blessed them, saying, "Be fruitful and multiply. Let the fish fill the seas, and let the birds multiply on the earth."

And evening passed and morning came, marking the fifth day.

Then God said, "Let the earth produce every sort of animal, each producing offspring of the same kind—livestock, small animals that scurry along the ground, and wild animals." And that is what happened. God made all sorts of wild animals, livestock, and small animals, each able to produce offspring of the same kind. And God saw that it was good.

God's Garden where He put the animals wasn't some tiny, little one that could fit on the top of this table. The whole Earth filled up with every kind of grass, bush, vine, plant and fruit tree, animal, fish and bird. It must have been absolutely amazing! When it was all finished, God even said it was really good. When God says it's really good, it's something else!

The greatest part of all is the fact that God didn't create that spectacular Garden just to show off. He created all that good stuff for Adam and Eve, His kids. The Bible says that God is the same yesterday, today and forever. That means if 'way back then, He created good stuff for His kids, He is still doing it now. Want to get in on the good stuff? All you have to do is be in God's family and go for The Sweet Life. Just water your mind, spirit and life with God's Word, and watch the blessings grow!



### Variation No. 1: Nature Walk

Consider taking your children for a nature walk. Talk about how much you love the garden and how much you appreciate all that it provides—beautiful flowers, delicious fruits and vegetables and/or herbs. Talk about how much patience it takes and how you wish you could just speak to it and have it produce instantly, like in the Garden of Eden. You can then connect with the lesson by reading Genesis 1:11-12.

### Variation No. 2: Zoo Visit

Plan a trip to the zoo. Connect with the lesson by talking about how God made the animals and how much you appreciate all the intricate details of His Creation. Discuss how amazing it is that God spoke and something as beautiful as a parrot or as huge and varied as an elephant or a rhinoceros came into being. Let your children know that God has given *them* the ability to call those things that be not as though they were (Romans 4:17) into their own lives, by speaking words of faith—just like God did!

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SAMPLE





## DAY 4: REAL DEAL

WALT DISNEY®



**Memory Verse:** *Then God looked over all he had made, and he saw that it was very good!* —Genesis 1:31



**Concept:** Highlighting an interesting historical place, figure or event that illustrates the theme of the day. The theme of the day is *God made everything good!*



**Media:** If you have the technical capability, show DVDs with Disneyland® or Disney World® photos. (If you don't have this capability you may print out photos from the Internet to show the kids.) Personal photos of you or someone else's vacation to Disneyland® or Disney World®.



**Teacher Tip:** Entering in costume is an attention grabber for your children. When presenting the information, it's helpful to have pictures and books available, too.

**Supplies:** ■ Mickey Mouse® or Minnie Mouse® attire, ■ Mouse ears/tail, ■ Face painted to look like mouse face, ■ Disney® gloves

### Intro:

Today, you will highlight an important historical figure for your children. Bring your message to life in practical terms—allow the children to see God's creative power at work in the world today.

### Lesson Instructions:

This week, we've been talking about all the good things God has made for us. Can you remind me of our memory verse?

**Then God looked over all he had made, and he saw that it was very good! —Genesis 1:31**

In the beginning, God created the Garden of Eden for Adam and Eve to enjoy, and He filled it with lots of good things—food to eat, animals, and beautiful plants and trees. It took an amazing amount of creativity to make such a wonderful and perfect place.

Did you know that God gave us the ability to be creative, too? Think about the things that people enjoy today. Do they require creativity? How about amusement parks?

In the 1920s and '30s amusement parks with rides were mostly dirty places, not safe for families: NOT at all good. So in 1923, a 21-year-old man set out to change all that and revolutionize the amusement-park business, forever. His goal? To create a theme park that had fun attractions and a beautiful atmosphere—one that would stay clean and safe, but would keep changing with imagination.

He also created a famous cartoon character with some interesting features like ours. Can you guess who it is?

### About Walt Disney®:

This man had one of the biggest imaginations of his time. His name was Walt Disney®. To this day, his name represents imagination, optimism, success and excellence.

Walt Disney® became interested in art at a very young age. He would even sell his sketches and drawings to neighbors to earn spending money.

Mr. Disney started his own business drawing advertisements and illustrations. Then, he launched an animation studio. At the age of 22, he started producing short, animated films. One of his good creations was a mouse called Mortimer—later named Mickey, or Mickey Mouse®. Just a few years later, other good things were created by Walt Disney®—Snow White and the Seven Dwarfs®, Pinocchio® and Bambi®. He also created books with some favorite Disney characters like Mickey and Minnie Mouse®, Donald Duck® and Pluto® the dog.

### ***A Good Idea—Disneyland®:***

Disneyland® was Walt Disney's® dream. For years he dreamed of building a “little family park” where parents could take their children for a day of fun. Now, that's a good idea!

Walt Disney® wanted to build his park and call it “The Happiest Place on Earth®.” He said Disneyland® was a work of love. He wanted to make a place so good it would make dreams come true every day. Cast members at the park today, still hold true to the promise of turning the ordinary into the extraordinary!

### ***How Good Is It?***

#### ***Opening Day:***

Disneyland® was opened to the public in July 1955. Amazingly, it was built in a little over a year! It cost about \$17 million to build. The excitement of the grand opening was all over America.

#### ***The Lands:***

Walt Disney® wanted to build separate areas inside Disneyland® so guests would feel like they were traveling from one land to another. He created this by transforming colors, textures and shapes of everything—even the trash cans! In the beginning, there were only five different theme “Lands”:

- Main Street U.S.A.® —an early 20th century Midwest town
- Adventureland®—jungle-themed adventures
- Frontierland®—the Western frontier
- Fantasyland®—transforming cartoons into reality
- Tomorrowland®—looking into the future

#### ***Entertainment:***

Every day there are parades, special shows, characters walking about, bands playing and fireworks! In the winter, snow is even made to fall several times a day.





## DAY 5: GAME TIME

### CREATION QUICK DRAW



**Suggested Time:** 7-10 minutes



**Memory Verse:** Then God looked over all he had made, and he saw that it was very good! — Genesis 1:31

**Supplies:** ■ 2 Large notepads, ■ 2 Black markers (or pencils), ■ 10 Slips of paper (each containing the name of a creature), ■ Bowl (in which to place creature papers)

**Players:** 4 or more

Below is a list of creatures for the Creation Quick Draw. Feel free to add your own ideas:

- |               |              |
|---------------|--------------|
| 1. Fish       | 6. Lion      |
| 2. Rabbit     | 7. Snake     |
| 3. Giraffe    | 8. Bird      |
| 4. Rhinoceros | 9. Butterfly |
| 5. Deer       | 10. Spider   |

### Prior to Game:

Write one creature name on each slip of paper. Place the papers in the bowl. Divide your family into two teams and take seats around a table.

### Game Instructions:

Choose one player from each team to be the artist. Have one artist pick a creature paper from the bucket and show it to the other artist.

On "Ready, Set, Draw!" the artists must draw the creature listed. As they draw, their teammates will shout out answers, trying to correctly identify the creature. The first team to correctly guess the creature gets 100 points. Choose new artists, and play another round.

### Game Goal:

Continue until one team reaches 500 points.

### Final Word:

Some of the creatures drawn looked pretty strange, didn't they? Isn't it amazing to think that God created each one of them perfectly the very first time?! He didn't even need an eraser!





# ACTIVITY PAGE

## CREATION ACROSTIC



**Memory Verse:** *Then God looked over all he had made, and he saw that it was very good!* — Genesis 1:31

In Genesis 1, we saw that God created many good things for Adam and Eve, and ultimately, for you. Using the provided words, fill in the puzzle spaces below. Remember, the words will fit together in only one correct way.

Animals

Birds

Earth

Fish

Fruit

Heavens

Livestock

Moon

Trees

Sea

Sun

Sky

# CREATION ACROSTIC



