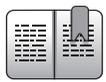


# WEEK 1: THE SUPERKID CREED



**DAY 1: BIBLE LESSON—  
THE SCRIPTURES SAY**

▶ 4



**DAY 2: ACADEMY LAB—  
THE SUPERKID CREED**

▶ 7



**DAY 3: GIVING LESSON—  
MORE THAN ENOUGH**

▶ 9



**DAY 4: REAL DEAL—DESMOND T. DOSS**

▶ 21



**DAY 5: GAME TIME—IN PLAIN SIGHT**

▶ 15



**BONUS: ACTIVITY PAGE—  
MY SUPERKID CREED**

▶ 17



**Memory Verse:** *As pressure and stress bear down on me, I find joy in your commands.—Psalm 119:143*



# WEEK 1: SNAPSHOT

## THE SUPERKID CREED

DAY	TYPE OF LESSON	LESSON TITLE	SUPPLIES
Day 1	Bible Lesson	The Scriptures Say	Dictionary, Bible, pen, paper
Day 2	Academy Lab	The Superkid Creed	1 Tall (at least 1 liter) clear plastic water bottle, Picture/drawing to tape to the back of the water bottle, Pen cap with a pocket clip, Paper clip, Poster tack, Thin plastic army man (not too heavy), Tape
Day 3	Giving Lesson	More Than Enough	Picnic basket, Loaf of bread, 2 Cans of tuna, Mayonnaise, Bowl, Spoon, Can opener, Butter knife, Plate
Day 4	Real Deal	Desmond T. Doss	U.S. Army Medal of Honor (replica or picture), Pictures of Desmond T. Doss' military company, Map of Okinawa, Picture of Hacksaw Ridge, Desmond T. Doss comic book (optional), Optional costume: United States Army outfit (Army-green slacks and shirt), White armband with a red cross (sign of a medic) and a green U.S. Army helmet with a medic cross on it
Day 5	Game Time	In Plain Sight	Blindfold, Soccer ball, Duct tape, Small prizes for participants (optional)
Bonus	Activity Page	My Superkid Creed	1 Copy for each child, Bibles

### Lesson Introduction:

*Today's lesson could change your Superkids' lives forever!*

Wow, that's a BIG statement—but true. The way we think is the determining factor for everything. If we can teach our kids to put aside the way they think and begin to think like God, they will live the life God planned for them—THE BLESSING. At Superkid Academy we call it THE SWEET LIFE!

For the next few weeks, we will focus on showing your Superkids what a creed is and why they need one. The Superkid Creed is straight from the Word of God. It's a mission statement that works as a reminder about how every Superkid should choose to live his or her everyday life. There is a lot of pressure on kids today, but when the Creed—God's Word—is in their hearts, it will help them do what's right. The result? The Sweet Life!

Love,

Commander Kellie

## Lesson Outline:

This week, your children will learn about their Superkid Creed. It's important to show your Superkids that having a creed will help make their lives *good*—and much LESS COMPLICATED. That's why the Psalmist said, "I find joy in your commands" (Psalm 119:143). This is because when we know what God's Word says, we can always make the best decisions and avoid the enemy's evil traps.

It's important that you understand how the Creed can help your Superkids, not as a tool for condemnation, but as a guide to living the best life possible (Ephesians 3:19-21).

### I. GOD WANTS US TO DO THINGS HIS WAY, NOT OUR OWN WAY Proverbs 3:5-6

- a. *Way*—how you think and react, how you do things.
- b. If you obey the Lord, you'll be blessed! Deuteronomy 28:1-14
- c. When we do things God's way, The Sweet Life is the result! Proverbs 3:1-8

### II. WHAT IS A CREED?

- a. *Creed*—a system or formula of belief.
- b. We believe in God's way of doing things.
- c. The Superkid Creed is a list of decisions we make that come from God's Word.

### III. THE WORD OF GOD IS JESUS' CREED

- a. Jesus had already decided to be led by God and do things His way. Matthew 3:15, 4:1
- b. When Jesus was under pressure to do things Satan's (or the world's) way, the Word came out of His mouth. Matthew 4:1-11
- c. When you are under pressure, the Word of God in your heart will help you. Psalm 119:143
- d. When you say the Superkid Creed, you are declaring your decision to do things God's way, no matter what the circumstances are. Hey, you're just like Jesus!

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## DAY 1: BIBLE LESSON

## THE SCRIPTURES SAY



**Memory Verse:** *As pressure and stress bear down on me, I find joy in your commands.* —Psalm 119:143

**Supplies:** ■ Dictionary, ■ Bible, ■ Pen and paper or chalkboard

“The Scriptures say...” is how Jesus began every reply to Satan when He was being tempted in the wilderness. Jesus knew the right responses when He was older because He began putting God’s Word into His heart at an early age. When tempted by Satan, Jesus spoke the Word of God from His heart and defeated Satan’s attempt to make him sin. As you read this passage with your children, it’s important to emphasize that if Jesus needed to start studying the Word at an early age, it’s important for us to do the same.

### Read Luke 2:41-49

#### *Young Jesus Studies the Word*

Every year, Jesus’ parents went to Jerusalem for the Passover festival. When Jesus was twelve years old, they attended the festival, as usual. After the celebration was over, they started home to Nazareth, but Jesus stayed behind in Jerusalem. His parents didn’t miss him at first, because they assumed he was among the other travelers. But when he didn’t show up that evening, they started looking for him among their relatives and friends. When they couldn’t find him, they went back to Jerusalem to search for him there. Three days later they finally discovered him in the Temple, sitting among the religious teachers, listening to them and asking questions. All who heard him were amazed at His understanding and His answers. His parents didn’t know what to think. “Son,” his mother said to him, “why have you done this to us? Your father and I have been frantic, searching for you everywhere.”

“But why did you need to search?” he asked. “Didn’t you know that I must be in my Father’s house?”

### Read Matthew 4:1-11:

#### *Jesus Is Tempted*

Then Jesus was led by the Spirit into the wilderness to be tempted there by the devil. For forty days and forty nights, he fasted and became very hungry. During that time the devil came and said to him, “If you are the Son of God, tell these stones to become loaves of bread.” But Jesus told him, “No! The Scriptures say, ‘People do not live by bread alone, but by every word that comes from the mouth of God.’”

Then the devil took him to the holy city, Jerusalem, to the highest point of the Temple, and said, “If you are the Son of God, jump off! For the Scriptures say, ‘He will order his angels to protect you. And they will hold you up with their hands so you won’t even hurt your foot on a stone.’” Jesus responded, “The Scriptures also say, ‘You must not test the Lord your God.’”

Next the devil took him to the peak of a very high mountain and showed him all the kingdoms of the world and their glory. "I will give it all to you," he said, "if you will kneel down and worship me."

"Get out of here, Satan," Jesus told him. "For the Scriptures say, 'You must worship the Lord your God and serve only him.'" Then the devil went away, and angels came and took care of Jesus.

## Discussion Questions:

### 1. How did Jesus' knowledge of God's Word help Him when Satan was tempting Him?

Jesus always responded to Satan's lies with the Word of God, saying, "The Scriptures say...."

### 2. How old was Jesus when His parents searched all over for Him? Where did they find Him?

Jesus was 12 years old. They found Him in the Temple.

### 3. What was Jesus doing in the Temple when they found Him?

He was sitting among the religious teachers, listening to them and asking questions.

### 4. How did Jesus' knowledge of God's Word help Him when Satan was tempting Him?

Jesus always responded to Satan's lies and offers with the Word of God.

### 5. Do you see a direct connection between studying God's Word and overcoming the temptation to sin?

Yes. If we don't know what God's Word says, then we can't always know right from wrong. We have to know when to say yes and when to say no.

### 6. What is so important about knowing right from wrong and not walking in sin?

When we sin, we go against God's plan for our lives—even when we sin "by accident." God wants us to know right from wrong, and His grace is always available to us. But the more we know, the more we can receive from God and live His good plan for our lives.

### 7. Dictionary Discussion: Have your Superkids look up the following words in the dictionary (I recommend the *American Dictionary of the English Language*, Noah Webster, 1828 Edition, available online.<sup>1</sup>) There are a few definitions for each word, but it's good to find the ones that really apply to the Superkid Creed. If you have a pen and paper, or chalkboard, write down the ones that apply. Discuss each definition, and make sure your Superkids understand it before moving on.

a. **Creed:** *noun* 2. That which is believed; any system of principles which are believed or professed; as a political *creed*.

b. **Way:** *noun* (I chose definitions 10-13).

10. Manner of thinking or behavior; particular turn of opinion; determination or humor. Let him have his *way* when that will not injure him, or any other person. But multitudes of children are ruined by being permitted to have their *way*.

11. Manner; mode. In no *way* does this matter belong to me. We admire a person's *way* of expressing his ideas.

12. Method; manner of practice. Find, if you can, the easiest *way* to live. Having lost the *way* of nobleness.

<sup>1</sup> <http://www.webstersdictionary1828.com/Dictionary>.



13. Method or plan of life and conduct. Instruct your children in the right way. Her ways are ways of pleasantness, and all her paths are peace. Proverbs 3:17.

**8. Read Proverbs 3:1-8**

My child, never forget the things I have taught you. Store my commands in your heart. If you do this, you will live many years, and your life will be satisfying. Never let loyalty and kindness leave you! Tie them around your neck as a reminder. Write them deep within your heart. Then you will find favor with both God and people, and you will earn a good reputation. Trust in the Lord with all your heart; do not depend on your own understanding. Seek his will in all you do, and he will show you which path to take. Don't be impressed with your own wisdom. Instead, fear the Lord and turn away from evil. Then you will have healing for your body and strength for your bones.

**9. Jesus is God—so why did He still need a creed (like God's Word) to live by?**

Jesus needed to renew His mind with the Word of God in the same way we have to because He had a soul—a CHOOSER—just like us. He had to know what the right choices were so that He could make them and live a sinless life. Without the right to choose, Jesus would not have been able to overcome temptation and be the "spotless Lamb" whose death was able to save us from our sins.

**10. In your own words, explain why you think you need a creed?**

Answers may vary. Make sure Superkids understand the importance of needing a creed to live by. If Jesus needed one, so do we.

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## DAY 2: ACADEMY LAB THE SUPERKID CREED



**Suggested Time:** 10 minutes



**Memory Verse:** *As pressure and stress bear down on me, I find joy in your commands.*—Psalm 119:143



**Teacher Tip:** Cut out a picture or create a drawing of a scene your Cadets are in every day, or use a photo from an online site, etc., to tape to the bottle. Test the experiment beforehand. Does your army man fit in the bottle? Is he too light/heavy? Is your bottle too small or plastic too thin? Learn the best way to carefully insert the army man and pen cap into the bottle. Also, if you have extra supplies, this is a great lesson to have your Superkids do the experiment along with you.

**Supplies:** ■ 1 Tall (at least 1 liter) clear plastic water bottle, ■ Picture/drawing to tape to the back of the water bottle, ■ Pen cap with a pocket clip, ■ Paper clip, ■ Poster tack, ■ Thin plastic army man (not too heavy), ■ Tape

### Prior to Lesson:

1. Prepare one, clear plastic water bottle. Since the bottle will represent each Superkid's "world," it's most fun if you draw or cut out pictures of a schoolroom, home, playground or a place where each Superkid spends a lot of time. You can also have your Superkids draw the picture for you. Tape the pictures to the outside of the bottle, so the bottle represents a day in the life of a Superkid. Fill the water bottle, leaving a little room at the top.
2. Find a pen cap with a pocket clip, and block the opening with poster tack (reusable putty adhesive), if necessary, so water can't seep through.
3. Attach a paper clip to the pen-cap pocket clip.
4. Attach the army man to the paper clip using the poster tack.
5. Check to make sure the cap and plastic army man will float near the surface by trying it first in a glass of water. If it sinks, try removing some of the poster tack.

### Lesson Instructions:

1. Carefully lower the pen cap, paper clip and army man into the bottle, and screw the lid on. The army man, connected to the paper clip and pen cap (with poster tack), is like the Superkid who is connected to the Creed—God's Word.
2. Squeeze (very hard) the sides of the bottle. You will see the army man sink because of the pressure placed on the bottle. Then let go, and watch how the air-filled pen cap draws him back up to the surface.
3. This is how our world operates. Our world is a structure. Just as there are water and air in the bottle, there are good and bad decisions we can make while we're here on earth. When pressure squeezes the outside of the





## DAY 3: GIVING LESSON

## MORE THAN ENOUGH



**Suggested Time:** 10 minutes



**Offering Scripture:** Jesus soon saw a huge crowd of people coming to look for him. Turning to Philip, he asked, “Where can we buy bread to feed all these people?” He was testing Philip, for he already knew what he was going to do.

Philip replied, “Even if we worked for months, we wouldn’t have enough money to feed them!” Then Andrew, Simon Peter’s brother, spoke up. “There’s a young boy here with five barley loaves and two fish. But what good is that with this huge crowd?”

“Tell everyone to sit down,” Jesus said. So they all sat down on the grassy slopes. (The men alone numbered about 5,000.) Then Jesus took the loaves, gave thanks to God, and distributed them to the people. Afterward he did the same with the fish. And they all ate as much as they wanted. After everyone was full, Jesus told his disciples, “Now gather the leftovers, so that nothing is wasted.” So they picked up the pieces and filled twelve baskets with scraps left by the people who had eaten from the five barley loaves. —John 6:5-13

**Supplies:**  Picnic basket,  Loaf of bread,  2 Cans of tuna,  Mayonnaise,  Bowl,  Spoon,  Can opener,  Butter knife,  Plate

### Lesson Instructions:

Do you want to have a picnic? What’s one thing you must have in order to enjoy a great picnic? It’s food, isn’t it? Let me show you what I have in my picnic basket. *(Pull out each item. Look out at your children/group and count—looking back and forth at your small amount of bread and two cans of tuna. Adjust the amounts to be clearly less than needed for your group. Then with a defeated look on your face, open up the cans of tuna and put it in bowl.)*

Do you think there’s any possibility I could feed everyone in our family/group today with what I have here? I don’t think so!

This reminds me of a time in the Bible when Jesus wanted to feed 5,000 people. Let’s read John 6:5-13. Can you imagine having a picnic with 5,000 people and only this amount of food? *(Point to your food.)*

Why do you think Jesus was able to feed all those people? Well, the boy gave Jesus an offering of food, and Jesus used the boy’s offering. He blessed it, and God multiplied it and fed 5,000 people! How cool is that? Not only was the boy taken care of, but also Jesus personally blessed him and gave him back 12 full baskets of food!

I’m sure sometimes it seems like because you can’t give much, your offering won’t make a difference. I know you don’t have a full-time job that makes tons of money, or the ability to give your life to doing charity or missions work just yet. But that’s not what God expects of you right now.

Remember: Giving isn’t just what you do with spare change on Sunday. It’s how you live your life.



Let's brainstorm together and think of a few ways you can give to Jesus this week! *(Try to help your children schedule a time to do/give it, as well.)* Here are some ways you can do that:

- Serve and give to Him by helping with chores.
- Help cook dinner.
- Pray for a teacher or friend.
- Give money to your church or to the poor.
- Make a gift for someone.
- Give someone an encouraging note.

Just like the boy in the story, give your all to Jesus. Don't hold anything back, and watch how He'll use it to do big things—not only in your life, but also in the lives of others!

### Variation No. 1: Picnic

Bring the story to life by taking your children on a real picnic. Fill your basket with a few extra snacks or a meal so it's not just the tuna. Your Superkids may appreciate a picnic in the backyard or even at a park, while you explain the miracle of Jesus feeding the 5,000.

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## DAY 4: REAL DEAL

## DESMOND T. DOSS



**Memory Verse:** *As pressure and stress bear down on me, I find joy in your commands.* — Psalm 119:143



**Concept:** Highlighting an interesting historical place, figure or event that illustrates the theme of the day. The theme of the day is: What is the Superkid Creed?



**Teacher Tip:** Show a DVD, comics, etc.<sup>2</sup> This segment has many possible variations. Choose the best that fits your family/group, and have fun! We suggest getting as familiar as possible with the script prior to teaching this lesson.

**Supplies:** ■ U.S. Army Medal of Honor (replica or picture), ■ Pictures of Desmond T. Doss' military company, ■ Map of Okinawa, ■ Picture of Hacksaw Ridge, ■ Desmond T. Doss comic book (optional)

**Optional Costume:** ■ United States Army outfit (army-green slacks and shirt), ■ White armband with a red cross (sign of a medic) and a green U.S. Army helmet with a medic cross on it

### Intro:

Today, we're going to learn about Desmond T. Doss, who was the **FIRST** *conscientious objector* to receive a Medal of Honor from the United States government.

Does anyone know what a conscientious objector is? It's someone who refuses to perform military service on the grounds of freedom of thought, conscience or religion.

Most conscientious objectors are simply anti-war and/or often anti-government, but Desmond believed that the Lord had commanded him to never kill and never carry a gun. But, he believed that the Lord had called him to duty for his country, and he wanted to serve God and country as a medic to help save lives instead of taking them.

### Lesson Instructions:

#### *What Was Desmond's Creed?*

Desmond was born February 7, 1919, in Lynchburg, Virginia, to Tom and Bertha Doss.

His mother had a large picture on the wall of the Ten Commandments that Desmond would stare at and even stand on a chair to touch as a young boy. The commandment, "Thou shalt not kill," was illustrated with a picture of Cain killing his brother, Abel. Desmond could not understand how someone could kill his own brother. Staring at that drawing, he felt like the Lord said to him, "Desmond, if you love Me, you won't kill."

Desmond's father had alcohol problems, but his mother was very compassionate. One night, his father and uncle were very drunk and got into a fight. Desmond watched, horrified, as his dad pulled a gun on his very own brother (Desmond's uncle). Desmond was relieved as his compassionate mother stepped in between the men, demanding that Desmond's father hand over the gun, which saved both men's lives. After Desmond's father handed the bullets, and then the gun, to Desmond's mother, she gave it to Desmond and told him to hide

<sup>2</sup> Watch a documentary about Desmond T. Doss called *The Conscientious Objector* on YouTube.com: <https://www.youtube.com/watch?v=4mk-pX4LlyU>. Also available on Amazon.com: <http://www.amazon.com/Conscientious-Objector-The-documentary/dp/B000VDZ8Z8> (3/14/16).



it. Desmond obeyed and vowed that it would be the last time he would ever carry a gun. Desmond was a young boy when he chose to stick to a creed!

### ***Desmond Doss Wanted to Serve His Country:***

When World War II started, Desmond did not feel his convictions should excuse him from his duty to his country. Even though the U.S. Army draft officer offered him a way out, he refused. He wanted to serve his country as a medic.

But the Army didn't ask where he wanted to be assigned. They sent him to a conscientious objectors' camp. Most of the people at this camp were anti-war soldiers who didn't want to do their duties, wear uniforms and carry their flag. Desmond insisted that he was not an objector, but a "conscientious cooperator" because he still wanted to serve his country.

In response, the U.S. Army assigned him to a rifle division with the 77th Division—the hardest place to be for a conscientious objector. While in training, the officers ridiculed him and gave him extra toilet-cleaning duties. His fellow soldiers threw boots at him and made fun of him as he prayed every night at bedtime. He was called a pest and a nuisance, but he carried a little Bible with him everywhere he went.

Two of the officers even tried to get him court-martialed for not carrying a gun! They took away his rights to see his family. He was not even allowed to see his brother before the young man was shipped overseas with the U.S. Navy. But, even when they took away his rights, Desmond refused to compromise. He said, "I knew if I once compromised, I was going to be in trouble. Because if you can compromise once, you can compromise again."

### ***Desmond's Creed Changed Things:***

Desmond was not only devoted to not taking lives, but also to saving them. While in training, he was finally transferred to being a medic, and began looking after his men in the 77th Division.

When the men were sent into battle in Guam, Desmond began gaining their respect by his attitude of hard work and devotion to caring for the sick and wounded. He disregarded the danger of gunfire, crawling from foxhole to foxhole to tend the wounded in his division.

Next, the 77th Division was sent to Okinawa for one of the most difficult tasks. They were assigned to take a 400-foot ridge that was the most well-defended spot on the island.

April 30, 1945: Desmond asked if he could pray for his company of men—the B-company—before they went into battle. Both the A and B companies were being sent to accomplish a nearly impossible task. Desmond's request was granted, and the officers allowed him to pray for the B-company before going into battle. The A-company returned with very few soldiers, while NOT ONE of the B-company was killed or injured!

May 2, 1945: Desmond's unit was not given time to pray, and it was a tough day for his company. During the battle, a third of the men retreated back down the ridge while two-thirds were left wounded at the top. Desmond refused to go back down even though others retreated. Desmond faced and ran through heavy machine-gun and mortar fire, continuing to work 12 long hours through the battle, single-handedly carrying 75 wounded men to the edge of the ridge, and then lowering them down the cliff with a rope. He was never hit by a single bullet during that time. There was even a Japanese soldier, who after the war, reported that he'd gotten Desmond in his sights several times, but every time he tried to pull the trigger, his gun would jam. God was protecting Desmond as he obeyed!

## Making History:

May 5, 1945: The entire division, with permission from the company commander, waited patiently for Desmond to finish his devotions before they went into battle. They were faced with another nearly impossible and deadly task, but each soldier agreed they were willing and able, as long as Desmond was there to care for them.

May 21, 1945: As Desmond's unit went into battle, they ran into a company of Japanese soldiers unexpectedly, and Desmond was caught in the middle of hand-to-hand combat. But, despite the heavy fighting going on all around him, Desmond continued caring for the wounded. When a grenade was thrown near him, Desmond covered it with his feet. When it exploded, he was thrown through the air and landed with serious injuries to his legs and backside. Instead of calling for aid and endangering the other medics' lives, he treated his own wounds and waited to be picked up. But even when he was picked up after waiting five hours, he gave up his stretcher to a soldier who had been shot in the head. While waiting for aid to return, his arm was hit by a sniper's bullet and broken. Determined to get back, he made a splint for his arm out of a broken rifle stock, and with all the strength he had left, crawled back to the medical area.

According to records, "Doss saved the lives of many soldiers. His name became a symbol throughout the 77th Infantry Division for outstanding gallantry far above and beyond the call of duty."<sup>3</sup> He even ended up saving the lives of the two officers who had tried to court-martial him.

On November 1, 1945, Desmond Doss became the first conscientious objector to ever receive the Medal of Honor. As President Truman awarded him the medal he said to Desmond, "You really deserve this. I consider this a greater honor than being president of the United States."

## Outro:

Desmond was impressed by God that he was never to kill anyone. His trust in God and unwillingness to compromise produced miracles in the hardest circumstances. He depended on God's Word for his strength, not the friends around him. His determination to not kill, made him strong enough to make it through countless battles without compromising and gave him the endurance to save 75 men in one day, showing more kindness and fortitude on the battlefield than every other officer willing to carry a gun.

The Medal of Honor is the HIGHEST military decoration awarded by the United States government and is only given to the most undisputedly courageous individual serving in the armed services of the United States.

## Variation No. 1: Dress Up

Entering in costume is an attention grabber for the Superkids. Feel free to present the information as if you were Desmond T. Doss himself!

## Variation No. 2: Interview

If you are in a co-op and have teens or other adults involved, consider having another person play Desmond T. Doss and you can be the interviewer.

<sup>3</sup> United States Congressional Medal of Honor official citation: [www.history.army.mil/html/moh/wwII-a-f.html](http://www.history.army.mil/html/moh/wwII-a-f.html), listed under "Doss, Desmond T."





## DAY 5: GAME TIME

### IN PLAIN SIGHT



**Suggested Time:** 15 minutes



**Memory Verse:** *As pressure and stress bear down on me, I find joy in your commands.* — Psalm 119:143



**Teacher Tip:** *If you are limited in numbers or space, adapt the game to your situation. Your “field” does not have to be large. You can rotate your players or use the same ones for each round.*

**Supplies:** ■ Blindfold, ■ Soccer ball, ■ Duct tape, ■ Small prizes for participants (optional)

### Prior to Game:

Use the duct tape to create a start and finish line about 15-20 feet apart, or less, if your space is limited.

### Game Goal:

Players successfully and quickly get themselves and their soccer balls across the finish line.

This game teaches that boundaries are in place to help us quickly and easily get to the destination God has for us.

### Relay 1:

- Choose 1 player to blindfold.
- Apply blindfold, then have player spin 3 times.
- After spinning, player attempts to move the soccer ball, and himself/herself, across the finish line.
- Player may not use a “power-house” kick to move the ball across the room; only gentle punts to get the ball across the finish line.

### Relay 2:

- Choose a player to blindfold.
- Choose up to 2 contestants to be “boundaries” (they will serve as “bumpers,” coaching the player to help him/her find the way to the finish line). If you’re limited in numbers, you can play the “boundary” role yourself and guide the player.
- “Boundaries” will stand 6 feet apart, directly across from each other.
- Apply blindfold, then have player spin 3 times.
- After spinning, player attempts to move the soccer ball, and himself/herself, across the finish line, using gentle punts.



- “Boundaries” should keep the player and the ball moving forward by coaching him/her toward the finish line, keeping player and ball inside the boundaries.
- It should be much easier for player to find his/her way to the finish line with the boundaries in place.

## Relay 3:

- Choose a player to blindfold.
- Choose up to 2 more players to add to your existing “boundaries” (or add another parent).
- “Boundaries” will stand 5 feet across from each other.
- Apply blindfold, then have player spin 3 times.
- After spinning, player attempts to get the soccer ball, and himself/herself, across the finish line, using gentle punts.
- “Boundaries” should keep the contestant and the ball moving forward by coaching him/her toward the finish line, keeping the player and the ball inside the boundaries.
- With less room, more bumpers and coaching, it should be much easier for player to find the way to the finish line.

## Relay 4:

- Choose another player to find his/her way to the finish line.
- Choose enough contestants to make a solid “boundary” from start to finish line.
- DO NOT blindfold the player.
- Place the “boundaries” 3 feet across from each other; players should be able to touch the hands of the person standing across from them, with just enough room for the player to walk between.
- Have the player spin 3 times.
- After spinning, player must kick the soccer ball across the finish line, using gentle punts.
- Boundaries should be so close, the only way the player can move is forward. No coaching will be needed, since the boundaries are so close together.

Optional: Give every game participant a small prize.

## Final Word:

As the boundaries moved closer, it was easier to get to the finish line, wasn't it? You did a great job! As we learn about the Superkid Creed today, it becomes easier and easier to follow the guided path God has already planned for us. Just like that last relay, God's plans are always easy to follow, and His boundaries are never hidden from us!



# ACTIVITY PAGE

## MY SUPERKID CREED



**Memory Verse:** As pressure and stress bear down on me, I find joy in your commands. —Psalm 119:143



**Teacher Tip:** For younger Superkids, feel free to help them find the answers in their Bibles by reading the scriptures to them.

### ANSWER KEY:

# MY SUPERKID CREED

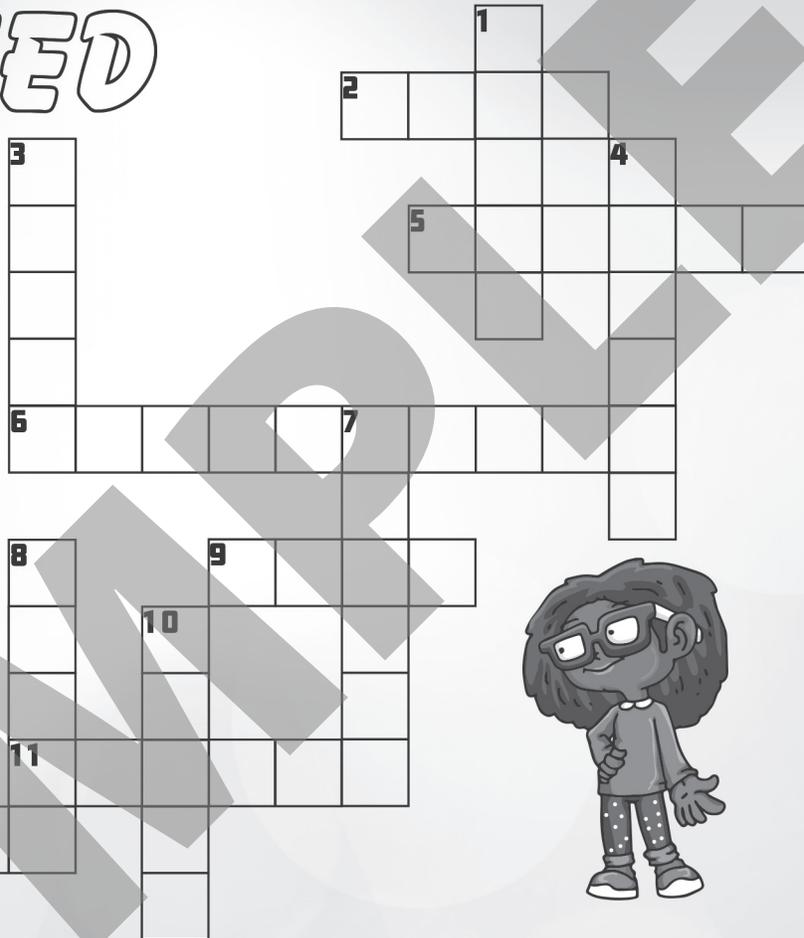
The crossword puzzle grid is filled with the following words:

- 1. BIBLE
- 2. WORD
- 3. BELIEVES
- 4. CREED
- 5. FATHER
- 6. SCRIPTURES
- 7. JUMP
- 8. FORTUNE
- 9. JUMP
- 10. CARE
- 11. TWEET
- 12. JOY



Name: \_\_\_\_\_

# MY SUPERKID CREED



### ACROSS

- 2. MATTHEW 4:4: JESUS SAID PEOPLE LIVE BY EVERY \_\_\_\_\_ THAT COMES OUT OF THE MOUTH OF GOD.
- 5. LUKE 2:49: JESUS SAID TO HIS PARENTS: "WHY DID YOU NEED TO SEARCH? DIDN'T YOU KNOW I'D BE IN MY \_\_\_\_\_'S HOUSE?"
- 6. MATTHEW 4:1-11: JESUS ALWAYS BEGAN HIS RESPONSE TO SATAN BY SAYING, "THE \_\_\_\_\_ SAY..."
- 9. LUKE 4:6: SATAN TOLD JESUS TO \_\_\_\_\_ OFF A CLIFF.
- 11. LUKE 2:41: HOW OLD WAS JESUS WHEN HIS PARENTS FOUND OUT HE WAS MISSING?
- 12. PSALM 119:143: "WHEN PRESSURE AND STRESS BEAR DOWN ON ME, I FIND \_\_\_\_\_ IN YOUR COMMANDS."

### DOWN

- 1. MATTHEW 4:4: WHEN TEMPTED WITH FOOD, JESUS SAID, "PEOPLE DO NOT LIVE BY \_\_\_\_\_ ALONE."
- 3. DEUTERONOMY 28:1-14: OBEY THE LORD, AND HE WILL \_\_\_\_\_ YOU.
- 4. DEUTERONOMY 30:19: GOD WANTS US TO \_\_\_\_\_ LIFE (NOT DEATH).
- 7. LUKE 2:46: WHEN JESUS' PARENTS FOUND OUT HE WAS MISSING, WHERE DID THEY END UP FINDING HIM?
- 8. MATTHEW 4:2: JESUS WENT WITHOUT EATING FOR \_\_\_\_\_ DAYS AND NIGHTS.
- 10. WAY OF LIVING, SET SYSTEM OF BELIEFS.